

**FLORIDA STATE COLLEGE AT JACKSONVILLE
JOB DESCRIPTION, 2007**

ACCOMPANIST

FLSA STATUS: NON-EXEMPT – PAY GRADE: 17 – C

JOB FAMILY: STUDENT SERVICES JOB FUNCTION: STUDENT SERVICES

GENERAL STATEMENT OF JOB

This position provides musical accompaniment for students and ensembles.

CHARACTERISTIC DUTIES AND RESPONSIBILITIES

Play musical instrument to accompany the chorale during rehearsals and concerts.

Play musical instrument to accompany vocal ensembles during rehearsals and concerts.

Play musical instrument to accompany vocal students during private vocal lessons and during vocal recitals.

Play musical instrument to accompany faculty recitals.

Perform other duties as assigned.

SUPERVISION RECEIVED

Supervision is received from the assigned dean.

SUPERVISION EXERCISED

None

MINIMUM QUALIFICATIONS

A high school diploma or high school equivalency degree with a minimum of three (3) years choral accompanist experience.

**MINIMUM QUALIFICATIONS OR STANDARDS REQUIRED
TO PERFORM ESSENTIAL JOB FUNCTIONS**

Physical Requirements: Must be physically able to operate a variety of equipment including computers. Tasks may involve extended periods of sitting. Involves some physical effort, such as standing and walking, or frequent light lifting (5-10 pounds).

Data Conception: Requires the ability to compare and/or judge the readily observable, functional, structural, or composite characteristics (whether similar to or divergent from obvious standards) of data, people or things.

Interpersonal Communication: Requires the ability to speak and/or signal people to convey or exchange information. Includes issuing and receiving instructions, assignments and/or directions.

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Language Ability: Requires the ability to read a variety of correspondence, reports, forms, brochures, lists, etc. Requires the ability to prepare correspondence, reports, forms, requisitions, etc., using prescribed format. Requires the ability to communicate effectively in standard English. Requires the ability to communicate with a broad array of individuals from various professional backgrounds.

Intelligence: Requires the ability to apply rational systems to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists; to interpret a variety of instructions furnished in written, oral, diagrammatic, or schedule form; to acquire knowledge of topics related to occupation.

Verbal Aptitude: Requires the ability to record and deliver information, to explain procedures, to follow oral and written instructions. Must be able to communicate effectively with staff, students, co-workers, supervisors and the public.

Numerical Aptitude: Requires the ability to utilize mathematical formulas; to add and subtract; multiply and divide; and to determine decimals and percentages and to utilize college algebra and geometry.

Form/Spatial Aptitude: Requires the ability to inspect items for proper length, width and shape and visually read various information.

Motor Coordination: Requires the ability to coordinate hands, eyes and feet rapidly and accurately in operating musical instruments.

Manual Dexterity: Requires the ability to handle musical instruments.

Color Discrimination: Requires the ability to differentiate between colors and shades of color and shapes.

Interpersonal Temperament: Requires the ability to deal with people beyond giving and receiving instructions. Must be adaptable to performing under stress and when confronted with persons acting under stress and under moderate levels of stress imposed by frequent deadlines, peak work loads, etc.

Physical Communication: Requires the ability to talk and hear: (Talking: expressing or exchanging ideas by means of spoken words. Hearing: perceiving nature of sounds by ear). Must be able to communicate via telephone.

Environmental Requirements: Tasks are regularly performed without exposure to adverse environmental conditions but may require exposure to strong and/or toxic chemicals.