

## ASL/English Interpreting (221A) (A.S.)

### RECOMMENDED ROADMAP

This Roadmap is a recommended way to complete this program of study. Course availability is subject to change. In some cases, a specific course is shown, but there are other options available. To review and consider other courses, see the note at the bottom of this page. Part-time students should refer to the Recommended Course Sequence list. Consult an Academic Advisor or the Professional Studies department before creating your actual Academic Degree Plan and refer to the [FSCJ Catalog](#) for more information.

#### 1st Term Fall Term

Course ID	Course Title	Credit Hours	Grade Earned
1* ENC 1101	English Composition I	3	
4* ASL 1210	American Sign Language IV (3*)	3	
4* ASL 1300	Linguistics of American Sign Language (3*)	3	
ASL 2510	Deaf Culture (3*)	3	
4* INT 1000	Introduction to Interpreting (3*)	4	

**Term Total = 16**

Note: ASL 2510 may be available in spring term instead.

#### 3rd Term Summer Term

Course ID	Course Title	Credit Hours	Grade Earned
2* See Note Below	Choose 1 General Education Natural Science	3	
2* See Note Below	Choose 1 General Education Social and Behavioral Science	3	
INT 1201	Interpreting II: Simultaneous Interpreting	3	

**Term Total = 9**

#### 5th Term Spring Term

Course ID	Course Title	Credit Hours	Grade Earned
2* See Note Below	Choose 1 General Education Humanities	3	
INT 1203	Interpreting IV: Applied Interpreting	4	
INT 1300	Evaluation Preparation	3	
INT 1942	Interpreting Internship	3	

**Term Total = 13**

The Proficiency in American Sign Language Communication Exam (PACE) is available for students who have gained ASL abilities through life-experience, non-college credit learning experiences, or a combination of both but do not have ASL 1130 or higher. PACE exams are scheduled through the instructional program manager and are offered at least once per academic term. For additional information about preparing for the PACE or to schedule your exam, email [interpreting@fscj.edu](mailto:interpreting@fscj.edu) and include your name, contact information and a short description of your ASL experience.

#### 2nd Term Spring Term

Course ID	Course Title	Credit Hours	Grade Earned
ENC 1102	Writing About Texts	3	
SPC 2608	Fundamentals of Public Speaking	3	
2* See Note Below	Choose 1 General Education Mathematics	3	
ASL 2212	American Sign Language Discourse (3*)	3	
INT 1200	Interpreting I: Consecutive Interpreting	4	

**Term Total = 16**

#### 4th Term Fall Term

Course ID	Course Title	Credit Hours	Grade Earned
INT 1202	Interpreting III: ASL to English Interpreting	3	
INT 1210	Transliterating and Interpreting: A Comparison	3	
INT 1402	Introduction to Educational Interpreting	3	
INT 1930	Special Topics in Interpreting	3	

**Term total = 12**

**Total Credit Hours = 66**

#### PROGRAM NOTES:

**1\*** ENC 1101C can be taken in place of ENC 1101. Please see your adviser for more information.

**2\*** See the options for the General Education Requirements in the 2020-2021 at [FSCJ Catalog](#).

See page 2 for additional program information.

**3\*** Course also satisfies A.A. elective

**4\*** The A.S. degree in ASL/English Interpreting is an open access program; however, several first term courses require prerequisites.

- ASL 1210 requires either ASL 1130 with a grade of "C" or better or a passing score on the PACE
- INT 1000 and ASL 1300 both require that a student qualify for enrollment in ENC 1101/ENC 1101C and either ASL 1130 with a grade of "C" or better or a passing score on the PACE.

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## RECOMMENDED COURSE SEQUENCE

This list shows a recommended sequence for completing the courses in this program of study. Course availability is subject to change. **Part-time students** should use this list to determine which courses to take next that fit their schedule. In some cases, a specific course is shown, but there are other options available. To review and consider other courses, see the note on page 1. Consult an Academic Advisor or the Professional Studies department before creating your actual Academic Degree Plan and refer to the [FSCJ Catalog](#) for more information.

- **ENC 1101** - English Composition (Credit Hours: 3) - Prerequisites: Satisfactory score on placement test (for non-exempt students only). See program note 1\*.
- **ASL 1210**- American Sign Language IV (Credit Hours 3) – Prerequisites: ASL 1130 with a grade of ‘C’ or better or a passing score on the PACE. See program note 3\* and 4\*.
- **ASL 1300** - Linguistics of American Sign Language (Credit hours 3) – Prerequisites: Qualify for enrollment in ENC1101 or ENC1101C and either ASL 1130 or PACE or permission from the dean, see program note 4\*. Also see program note 3\*.
- **ASL 2510** - Deaf Culture (Credit Hours: 3) - Prerequisites: None. See program note 3\*.
- **INT 1000** - Introduction to Interpreting (Credit hours 4) – Prerequisites: Qualify for enrollment in ENC1101 or ENC1101C and either ASL 1130 or PACE or permission from the dean, see program note 4\*. Also see program note 3\*.
- **ENC 1102** - Writing about Texts (Credit Hours: 3) - Prerequisites: ENC 1101 or ENC 1101C with a grade of “C” or better.
- **SPC 2608** - Fundamentals of Public Speaking (Credit Hours: 3) - Prerequisites: ENC 1101 or ENC 1101C with a grade of “C” or better.
- Choose 1 General Education Mathematics. See program note 2\*.
- **ASL 2212** - American Sign Language Discourse (Credit Hours 3) – Prerequisites: ASL 1210 and ASL 1300 with a grade of “C” or better or permission from the dean. See program note 3\*.
- **INT 1200** - Interpreting I: Consecutive Interpreting (Credit Hours 4) - Prerequisites: ENC 1101 or ENC 1101C, ASL 1210 and INT 1000 with a grade of “C” or better.
- Choose 1 General Education Natural Science. See Program Note 2\*.
- Choose 1 General Education Social and Behavioral Science. See program note 2\*.
- **INT 1201** - Interpreting II: Simultaneous Interpreting (Credit Hours 3) - Prerequisites: INT 1200 with a grade of “C” or better.
- **INT 1202** - Interpreting III: ASL to English Interpreting (Credit Hours 3) - Prerequisites: INT 1201 with a grade of “C” or better.
- **INT 1210** - Translating and Interpreting: A Comparison (Credit Hours 3) – Prerequisites: INT 1201 with a grade of “C” or better.
- **INT 1402** - Introduction to Educational Interpreting (Credit Hours 3) – Prerequisites: INT 1201 or permission of the dean.
- **INT 1930** - Special Topics in Interpreting (Credit Hours 3) – Prerequisites: INT 1201 with a grade of “C” or better.
- Choose 1 General Education Humanities. See program note 2\*.
- **INT 1203** - Interpreting IV: Applied Interpreting (Credit Hours 4) – Prerequisites: INT 1202 and INT 1210 with a grade of “C” or better.
- **INT 1300** - Evaluation Preparation (Credit Hours 3) – Prerequisites: INT 1202 and INT 1210 or permission of the dean.
- **INT 1942** - Interpreting Internship (Credit Hours 3) – Prerequisites: Permission of the dean.

### Professional Courses:

- The program is designed to be cohort based with lock-step sequencing as identified on page 1; however, part-time enrollment is possible. Please speak with the program manager for information about alternative course sequencing.
- **All professional core courses are only offered once per year.** If the sequence is missed, students will have to wait until the following year to take the course.

To view a list of the [General Education Requirements](https://catalog.fscj.edu/), please visit our online catalog: <https://catalog.fscj.edu/>

**Note:** This program has a 2+2 articulation agreement with Gallaudet University’s B.A. in Interpretation. Please speak to the Program Manager for additional information.

## CAREER OPTIONS

According to the Bureau of Labor Statistics, employment of interpreters and translators is expected to grow 19 percent from 2018 to 2028. Educational and community interpreting at the apprentice level are available, however the completion of a bachelor’s degree (non-interpreting majors are acceptable) and national certification allows for access to larger range of work settings.

To secure entry-level employment, graduates are encouraged to complete both written and performance-based industry acceptable exams within three months after graduation. This degree prepares graduates for the written portion of the Educational Interpreter Performance Assessment (EIPA), the Knowledge Exam of the National Interpreter Certification (NIC), and a strong foundation for the performance portions of both the EIPA and NIC. The degree also satisfies the pre-requisite course requirements for several bachelor’s degree programs in interpreting (in and out of state).

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